

**CURRICULUM VITAE**  
Elizabeth Roepke, Ph.D., CCC-SLP

**EDUCATION**

<u>Degree</u>	<u>Institution</u>	<u>Year</u>	<u>Major</u>
Ph.D.	Purdue University	2021	Speech, Language, and Hearing Sciences
M.S.	Appalachian State University	2015	Communication Sciences and Disorders
M.A. (Honours)	University of Edinburgh, Scotland	2011	Classics and Linguistics

**PROFESSIONAL AFFILIATIONS, CLINICAL CERTIFICATION, AND LICENSURE**

ASHA Certificate of Clinical Competence: Speech-Language Pathology, 2016-present  
Missouri state SLP license: 2022-present  
Indiana state SLP license: 2016-2021  
Mental Health First Aid certification: 2025-present  
Indiana Speech-Language and Hearing Association, 2016-2021  
North Carolina Speech-Language and Hearing Association, 2013-2015  
Council for Academic Programs in Communication Sciences and Disorders  
National Center for Faculty Development & Diversity  
Asian Pacific Islander Speech-Language-Hearing Caucus  
ASHA Special Interest Group: Language Learning and Education (SIG 1)  
Dyslexia Alliance for Black Children  
Decolonising Speech, Language, and Hearing Sciences Special Interest Group

**PROFESSIONAL POSITIONS**

2021-present	Assistant Professor, Saint Louis University
2016-2021	Graduate Research Assistant, Child Phonology Laboratory, Purdue University
2016-2020	Speech-Language Pathologist and Clinical Fellow Supervisor, American Senior Communities, Lafayette, Indiana
2015-2016	Speech-Language Pathologist, Advanced Pediatric Learning Center, Istanbul, Turkey
2011-2012	Teacher, Korea International Christian School, Bucheon, South Korea

## PUBLICATIONS

\*Indicates mentored student author

1. Hoferle, M.\*, & **Roepke, E.** (2025). Latine caregivers' perspectives of autism-related speech-language services: A scoping review. *American Journal of Speech-Language Pathology*, 34(3), 1544-1566. [https://doi.org/10.1044/2025\\_AJSLP-24-00128](https://doi.org/10.1044/2025_AJSLP-24-00128)
2. **Roepke, E.** (2025). Skills related to atypical phonological errors in English: A scoping review. *American Journal of Speech-Language Pathology*, 34(2), 959-981. [https://doi.org/10.1044/2024\\_AJSLP-24-00179](https://doi.org/10.1044/2024_AJSLP-24-00179)
3. **Roepke, E.**, & Dalton, J. C. (2025). Using reporting standards to structure research manuscripts: A narrative review. *Early Childhood Education Journal*. Advance online publication. <https://doi.org/10.1007/s10643-025-01877-z>
4. Brosseau-Lapr , F., & **Roepke, E.** (2024). Beyond sounds: decoding speech errors and phonological awareness in preschoolers. *Perspectives of the ASHA Special Interest Groups*, 9(4), 922-934. [https://doi.org/10.1044/2024\\_PERSP-24-00001](https://doi.org/10.1044/2024_PERSP-24-00001)
5. **Roepke, E.**, Adrian, A., Lance, O.\*, & Gildehaus, L.\* (2024). Inconsistent Phonological Disorder: A Case Report. *Communication Disorders Quarterly*, 46(3), 168-176. <https://doi.org/10.1177/15257401241241813>
6. **Roepke, E.**, & Brosseau-Lapr , F. (2024). Morphosyntactic profiles among preschoolers with and without speech sound disorders. *Clinical Linguistics and Phonetics*, 38(10), 987-1005. <https://doi.org/10.1080/02699206.2023.2286883>
7. **Roepke E.** (2024). Assessing phonological processing in children with speech sound disorders. *Perspectives of the ASHA Special Interest Groups*, 9(1), 14-34. [https://doi.org/10.1044/2023\\_PERSP-23-00036](https://doi.org/10.1044/2023_PERSP-23-00036)
8. **Roepke, E.**, & Alvi, H.\* (2024). Speech and Language Assessment for Urdu Speakers in the United States. *Perspectives of the ASHA Special Interest Groups*, 9(3), 754-766. [https://doi.org/10.1044/2023\\_PERSP-23-00056](https://doi.org/10.1044/2023_PERSP-23-00056)
9. Coretta, S., Casillas, J.V., Roessig, S., Franke, M., ... **Roepke, E.**, ... & Roettger, T.B. (2023). Multidimensional Signals and Analytic Flexibility: Estimating Degrees of Freedom in Human-Speech Analyses. *Advances in Methods and Practices in Psychological Science*, 6(3), 1-29. <https://doi.org/10.1177/25152459231162567>
10. Abu-Zhaya, R., Goffman, L., Brosseau-Lapr , F., **Roepke, E.**, & Seidl, A. (2023). The effect of somatosensory input on word recognition in typical children and those with speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 66(1), 84-97. [https://doi.org/10.1044/2022\\_JSLHR-22-00226](https://doi.org/10.1044/2022_JSLHR-22-00226)
11. **Roepke, E.**, & Brosseau-Lapr , F. (2023). Speech error variability and phonological awareness in preschoolers. *American Journal of Speech-Language Pathology*, 32(1), 246-263. [https://doi.org/10.1044/2022\\_AJSLP-22-00031](https://doi.org/10.1044/2022_AJSLP-22-00031)
12. Brosseau-Lapr , F. & **Roepke, E.** (2022). Implementing speech perception and phonological awareness intervention for children with speech sound disorders.

*Language, Speech, and Hearing Services in Schools*, 53(3), 646-658.

[https://doi.org/10.1044/2022\\_LSHSS-21-00117](https://doi.org/10.1044/2022_LSHSS-21-00117)

13. **Roepke, E.**, & Brosseau-Lapr , F. (2021). Vowel Errors Produced by Preschool-Age Children on a Single-Word Test of Articulation. *Clinical Linguistics and Phonetics*, 35(12), 1161-1183. <https://doi.org/10.1080/02699206.2020.1869834>
14. **Roepke, E.**, Bower, K.\*, Miller, C.\*, & Brosseau-Lapr , F. (2020). The speech “bamana”: Using the Syllable Repetition Task to identify underlying phonological deficits in children with speech and language impairments. *Journal of Speech, Language, and Hearing Research*, 63(7), 2229-2244. [https://doi.org/10.1044/2020\\_JSLHR-20-00027](https://doi.org/10.1044/2020_JSLHR-20-00027)
15. Brosseau-Lapr , F., & **Roepke, E.** (2019). Speech errors and phonological awareness in children ages 4 and 5 years with and without speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 62(9), 3276-3289. [https://doi.org/10.1044/2019\\_JSLHR-S-17-0461](https://doi.org/10.1044/2019_JSLHR-S-17-0461)
16. **Roepke, E.**, & Brosseau-Lapr , F. (2019). Perception of sibilants by preschool children with overt and covert sound contrasts. *Journal of Speech, Language, and Hearing Research*, 62(10), 3763-3770. [https://doi.org/10.1044/2019\\_jslhr-s-19-0127](https://doi.org/10.1044/2019_jslhr-s-19-0127)
17. **Roepke, E.**, Greenwell, T., & Brosseau-Lapr , F. (2019). Service delivery for children with speech sound disorders: Evidence for the Quick Articulation! model. *EBP Briefs*, 14(2), 1-9. Bloomington, MN: NCS Pearson, Inc. [https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/ebp-briefs/EBP\\_V14A2\\_FNL.pdf](https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/ebp-briefs/EBP_V14A2_FNL.pdf)

### Not peer-reviewed

1. 李丹、黄伟合、唐利娟、林俊、张晓帆、贾美香、Elizabeth Perry, **Elizabeth Roepke**, 杨少萍、余毅震、黄丽华、姜志梅、方芳、孙韬、吴海燕、贾萌、温嘉吉、陈立富. (2023). Specifications for rehabilitation for social communication disorders in children with neurodevelopmental disorders (征求意见稿).
2. **Johnson, H. E.** (2014). Fill Your Gap Year: Taking time off before a speech-language pathology master’s program? Here are some ways to earn money and gain valuable experience. *The ASHA Leader*, 19(6), 32-33.

### HONORS/AWARDS

2025: Faculty Excellence Award, Saint Louis University Student Government Association

2023: Advancing Academic-Research Careers (AARC) Award

2023: Core Curricular Innovation Fellowship, SLU  
2021: Excellent Student Oral Presentation award, International Child Phonology Conference  
2021: ASHA Pathways Program mentee  
2021: Symposium on Research in Child Development Student Award  
2019: Center for Instructional Excellence Teaching Academy Graduate Teaching Award, Purdue University  
2019: Certificate in Foundations of Teaching Practice, Purdue Center for Instructional Excellence  
2018: Indiana Lion's McKinney Club Clinical Research Award  
2013-2015: Chancellor's Fellowship, Appalachian State University  
2014: Millard Meador Communication Disorders Award, Appalachian State University  
2011: First Class Honours degree, University of Edinburgh  
2011: C.S. Edgar Prize in Ancient Greek, University of Edinburgh  
2009-2010: Erasmus Award, University of Edinburgh and University of Bologna

## **TEACHING**

### *Saint Louis University*

SLHS 5450: Speech Sound Disorders in Children  
Fall 2021-2024

SLHS 5550: Early Childhood Language Disorders  
Fall 2021-2024

SLHS 2400: Foundations of Language  
Spring 2022

SLHS 5770: Multicultural Assessment and Management of Communication Disorders  
Spring 2022-2025

SLHS 3000: Cultural and Linguistic Diversity  
Spring 2023-2025

Clinical Supervision (2 students)  
Fall 2024, Spring 2025

### *Purdue University*

Teaching assistant: Language Development (Fall 2018), Developmental Speech and Language Disorders (Spring 2018), Speech-Language Pathology in Healthcare Settings (Fall 2016-2017), Introduction to Clinical Practice in Communication Disorders (Spring 2017)

### *Appalachian State University*

Teaching assistant: Phonetics (Spring 2014, 2015), Speech and Hearing Science (Fall 2014)

## **PRESENTATIONS**

## Invited presentations

1. **Roepke, E.** (2025, November). *Decoding the reading link between phonological processes and phonological processing*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC.
2. **Roepke, E.** (2024, September). *Deep Dive into SSD Subtypes: Managing Phonological Processing and Phonological Planning Disorders*. Seminar presented at the Southwest Illinois Speech-Language-Hearing Association Fall Conference. Fairview Heights, IL.
3. Lewis, M., & **Roepke, E.** (2023, November). *Creating an Environment of Safety Through Trauma-Informed Care: Reimagining Speech Therapy Sessions*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

## Peer-refereed

\*: denotes student author

1. **Roepke, E.**, & Brosseau-Lapre, F. (2025, November). *Recognizing and Addressing Atypical Speech Sound Errors in Children with Speech Sound Disorders*. Seminar presented at the American Speech, Language, and Hearing Association Annual Convention. Washington, DC.
2. **Roepke, E.**, Rose, C., Steele, S., Blaess, M. (2025, November). *Bridging the Gap: Innovative Models of Collaboration Between Researchers and School-Based SLPs*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Washington, DC.
3. Brosseau-Lapre, F., Robbins, J., Hall, E., Birgel, E., **Roepke, E.** (2025, November). *Phonological Memory Skills of Children with Speech Sound Disorder and With and Without Language Disorder*. Poster presented at the American Speech, Language, and Hearing Association Annual Convention. Washington, DC.
4. **Roepke, E.** (2025, April). *Inconsistent Phonological Disorder: Identifying and Treating Gestalt Speech Processors*. Paper presented at the Missouri Speech, Language, and Hearing Association Annual Conference. Kansas City, MO.
5. Valdepenas, M.\* & **Roepke, E.** (2025, April). *Tools for assessing speech sound production in bilingual children*. Poster presented at the Missouri Speech, Language, and Hearing Association Annual Conference. Kansas City, MO.
6. Zurbrugg, M.\* & **Roepke, E.** (2025, April). *Language Testing for Preschoolers with Speech Sound Disorders*. Poster presented at the Missouri Speech, Language, and Hearing Association Annual Conference. Kansas City, MO.
7. **Roepke, E.** (2024, November). *Using AI to support competency-based learning*. Session presented at the Focus on Teaching and Technology Conference. St Louis, MO.

8. Ratcliff, H.\*, & **Roepke, E.** (2024, April). *Phonological processing in bilingual Spanish-speaking children*. Poster presented at the Missouri Speech, Language, and Hearing Association Annual Conference. Osage Beach, MO.
9. **Roepke, E.** (2024, April). *Identifying and interpreting atypical speech sound errors in children*. Paper presented at the Missouri Speech, Language, and Hearing Association Annual Conference. Osage Beach, MO.
10. **Roepke, E.** (2024, April). *Introducing a database for bilingual speech sound assessments*. Poster presented at the Missouri Speech, Language, and Hearing Association Annual Conference. Osage Beach, MO.
11. **Roepke, E.** (2024, March). *Grammar skills of children with speech sound disorder*. Presentation at the DCHS Research Colloquium. Saint Louis University, St. Louis, MO.
12. **Roepke, E.**, Steele, S., Al Akkad, O., Hediger, D., Wahle, J., Gerty, S., Shown, D., & Holdener, K. (2023, November). *Igniting Innovation in Assessment through Computer-Assisted Language Sample Transcription and Coding*. Technical demo session presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
13. Cramer, M.\* & **Roepke, E.** (2023, November). *Language Sample Measures for Spanish-English Bilingual Children*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
14. Lance, O.\*, Gildehaus, L.\*, Adrian, A., & **Roepke, E.** (2023, November). *Improving Outcomes through Differential Diagnosis: A Case Report of Inconsistent Phonological Disorder*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
15. **Roepke, E.**, Adrian, A., Lance, O.\*, Gildehaus, L.\* (2023, April). *Student clinicians as partnership facilitators: Differential diagnosis of speech sound disorder*. Lightning round talk presented at Implementation Science IS For All: The Power of Partnerships. Online.
16. Gildehaus, L.\*, Lance, O.\*, Adrian, A., & **Roepke, E.** (2023, April). *A Case Study of Inconsistent Phonological Disorder and Core Vocabulary Treatment Approach*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
17. Hoferle, M.\*, & **Roepke, E.** (2023, April). *Bilingual caregivers' perspectives of autism services in the United States and Latin America: A scoping review*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
18. Cramer, M.\*, & **Roepke, E.** (2023, April). *"Entonces el owl vino": Analysis of language samples from bilingual and monolingual children*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
19. Matamoros Santos, I., **Roepke, E.**, Hagerdon, S., Deldar, E., Brosseau-Lapr  , F. (2022, November). *Impact of Phonetic Context and Syllabic Structure on Initial Consonant Deletion in Children with SSD*. Poster presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.

20. White, M.\*, & **Roepke, E.** (2022, November). *A cross-linguistic analysis of phonemic paraphasias*. Poster presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
21. **Roepke, E.**, Greulich, M., Morrison, M., Brosseau-Lapr , F. (2022, November). *Speech Production Variability is Related to Phonological Awareness in Preschool-Age Children*. Poster presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
22. **Roepke, E.**, & Brosseau-Lapr , F. (2022, November). *Assessing Nonword Repetition in Preschoolers with Speech Errors*. Technical clinical session presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
23. **Roepke, E.**, & Brosseau-Lapr , F. (2022, November). *Speech Perception and Phonological Awareness Intervention for Children with Speech Sound Disorder*. Paper presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
24. **Roepke, E.** (2022, July). *Assessing Phonological Processing in Children with Speech Sound Disorder*. Poster presented at the ASHA Schools Connect Conference. Online.
25. Scheel, O., **Roepke, E.**, Brosseau-Lapr , F. (2022, June). *Speech production variability in Preschoolers with and without Speech Sound Disorders*. Poster presented at the International Child Phonology Conference. West Lafayette, IN.
26. Miller, C., **Roepke, E.**, & Brosseau-Lapr , F. (2022, June). *Production of unstressed syllables by Spanish-English bilingual children with speech sound disorders*. Poster presented at the International Child Phonology Conference. West Lafayette, IN.
27. **Roepke, E.** & Brosseau-Lapr , F. (2022, June). *Phonological Memory in Children with Speech Sound Disorders*. Paper presented at the International Child Phonology Conference. West Lafayette, IN.
28. Kivland, L.\*, & **Roepke, E.** (2022, April). *Nonword Repetition in Bilingual and Monolingual College Students*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
29. **Roepke, E.** (2022, April). *Implementing Speech Perception Intervention in Children with SSD*. Paper presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
30. Miller, C.\*, **Roepke, E.**, Hevrdejs, B., Ogle, R., & Brosseau-Lapre, F. (2021, November). *Does Spanish-English Bilingualism Affect Realization of Unstressed Syllables Produced by Children with SSD?* Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
31. Matamoros Santos, I., **Roepke, E.**, Roche, A., Rusco, A., & Brosseau-Lapre, F. (2021, November). *Initial Consonant Deletion in Spanish-English Bilingual Children with Speech Sound Disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.

32. **Roepke, E., & Brosseau-Lapr , F.** (2021, June). *Associations between segmental variability, types of speech errors, and phonological awareness in preschoolers*. Paper presented at the International Child Phonology Conference, Edmonton, Canada.
33. Matamoros Santos, I., Roche, A., Miller, C., **Roepke, E., & Brosseau-Lapr , F.** (2021, June). *Speech errors produced by Spanish-English and monolingual English-speaking children with and without speech sound disorders*. Poster presented at the International Child Phonology Conference, Edmonton, Canada.
34. **Roepke, E. & Brosseau-Lapr , F.** (2021, June). *Morphosyntactic errors of children with and without speech sound disorders*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
35. **Roepke, E. & Brosseau-Lapr , F.** (2020, June). *Using the SRT to reveal underlying phonological deficits in preschoolers*. Poster session accepted at the Symposium on Research in Child Language Disorders, Madison, WI. (Conference cancelled).
36. **Roepke, E. & Brosseau-Lapr , F.** (2019, November). *Perception of Own vs. Others' Voice in Preschoolers With Speech Sound Disorders*. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
37. **Roepke, E. & Brosseau-Lapr , F.** (2019, June). *Perception of sibilants among preschoolers with and without sibilant errors*. Poster session presented at the International Child Phonology Conference, Montreal, QB.
38. **Roepke, E. & Brosseau-Lapr , F.** (2018, November). *Preschoolers' Perception of Their Own Speech Sound Errors: s-sh*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
39. **Roepke, E. & Brosseau-Lapr , F.** (2018, October). *How do preschoolers perceive their own errored speech?* Poster session presented at the Health and Human Sciences Fall Research Day, West Lafayette, IN.
40. **Roepke, E. & Brosseau-Lapr , F.** (2018, June). *Vowel Accuracy, Phonological Awareness, and Language Skills in Children with and without Speech Sound Disorder*. Poster session presented at Symposium on Research in Child Language Disorders, Madison, WI.
41. **Roepke, E. & Brosseau-Lapr , F.** (2018, March). *Consonant and Vowel Errors in Multisyllabic words by children with and without speech sound disorder*. Seminar presented at Purdue Speech, Language, and Hearing Sciences department, West Lafayette, IN.
42. Kueser, J. & **Johnson, E.** (2017, October). *Phonotactic Probability and Neighborhood Density Effects on Word Production for Spanish-Speaking Children*. Poster session presented at Crossroads Communication Disorders Conference, West Lafayette, IN.
43. **Johnson, E. & Brosseau-Lapr , F.** (2017, June). *Surface speech errors in children with and without speech sound disorders*. Poster session presented at the International Child Phonology Conference, Washington, DC.



44. **Johnson, E.** & Dalton, J. C. (2016, November). *Interpreting Spectrograms*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
45. Montney, C., Graham-Platt, E., **Johnson, E.**, Kim, W., Young, S., & Brosseau-Lapr  , F. (2016, October). *Speech Perception in Children with Speech Sound Disorders: Getting to the /wut/ of the problem*. Poster session presented at Crossroads Communication Disorders Conference, West Lafayette, IN.
46. **Johnson, H. E.** & Dalton, J. C. (2015, May). *Visual Feedback in Articulation: /r/*. Poster session presented at the North Carolina Speech-Language and Hearing Association Spring Convention. Raleigh, NC.

## GRANT FUNDING

2023: Advancing Academic-Research Careers (AARC) Award (\$5000)  
2023: Core Curricular Innovation Fellowship, SLU (\$1500)  
2022: SLU SPARK Microgrant, Using Automatic Speech Recognition to Aid Language Sample Analysis. (\$1000)  
2022: SPARK Microgrant, Connecting Speech, Language, and Hearing Sciences (SLHS) and Spanish at SLU. Role: *Collaborator*.  
2019-2021: Purdue University SLHS Department T32 Training Grant (PIs: Jessica Huber and Elizabeth Strickland)  
2019: Purdue Graduate Student Government Travel Grant (\$1500)  
2016: Purdue Service-Learning Grant  
2016: Compton Professional Development Award (\$500), College of Health and Human Sciences, Purdue University  
2014: Office for Student Research Grant, Appalachian State University

## GRANTS SUBMITTED

2025: ASHA New Investigators Research Grant. *Auditory and Phonological Processing in Children with Speech Sound Disorders*.  
2023: ASHA Multicultural Projects, *Establishing a Database for Multilingual Speech Assessment*, not funded.  
2022: ASHA Multicultural Affairs, *Guided Case Studies for Assessment of Culturally and Linguistically Diverse Children*, not funded  
2022: ASHFoundation, New Investigators Award, *Assessment of Phonological Processing in Linguistically Diverse Children*, not funded  
2019: NIDCD F31, *Input Variability in Speech Perception Intervention for Children with Speech Sound Disorders*, not funded

## STUDENT SUPERVISION

### Master's thesis:

Molly Hoferle (2021-2023):

*Latinx caregiver perspectives of autism-related services: a scoping review*

### Senior capstone:

Monique Maerilyn Valdepenas (2024-2025):

*Tools for assessing speech sound disorders in multilingual children*

Helen Ratcliff (2023-2024):

*Phonological processing in Spanish-speaking children*

Rabiah Hilaly (2023-2024):

*Creating a speech sound assessment for Bengali*

Miah Cramer (2022-2023):

*Language sample analysis measures among bilingual children*

Lauren Kivland (2021-2022):

*Nonword repetition in bilingual and monolingual college students*

### Honors capstone:

Caroline Klos (Spring 2024):

*Parent-implemented Spanish phonological awareness activities*

### Independent study:

Madeline Zurbrugg (Fall 2024):

*Developing a finite verb morphology screener for children with SSD*

**Awards:** Best graduate student poster, MSHA, 2025

Hilary Lord (Fall 2023):

*Application of trauma-informed care principles to SLP practice*

Mary White (2021-2023):

*A cross-linguistic analysis of phonemic paraphasias using AphasiaBank*

Emily Goodson (Fall 2021):

*Types of feedback for rhotic errors*

### Honors faculty sponsor:

McKenna Anderson - HR4910 (Summer 2024)

### Master's thesis committee member:

- Mariah Sindel (2024-2025):

- *Changing Attitudes and Stereotypes Surrounding Stuttering and Dysfluency in the Classroom*
- Helen Ratcliff (2024-2025):
  - *Title TBD*

## SERVICE

### *University*

Member, SLHS Strategic Planning Committee, 2024-2025  
 Faculty Associate, Diversity and Global Citizenship Learning Community, 2024-2025  
 Marshall, DCHS Pre-Commencement Ceremony 2024-2025  
 Member, DCHS Nominating Committee 2022-2024  
 Member, DCHS Faculty Council, 2022-2025  
 MLK scholarship reviewer, Saint Louis University, 2022  
 SLHS Graduate admissions committee, Saint Louis University, 2021-2024

### *Profession*

Mentor, ASHA STEP (Students to Empowered Professionals), 2025  
 Mentor, Minority Student Leadership Program, MSHA, 2025  
 Subject Matter Expert, American Speech-Language-Hearing Association, Speech Sound Disorders Practice Portal page reviewer, 2024  
 Program Committee Member, Speech Sound Disorders in Normal-Hearing Children, American Speech-Language-Hearing Association Convention: 2020, 2021, 2022, 2023, 2025  
 Grant reviewer, National Science Center Poland, 2024  
 Reviewer, Purdue Language and Cultures Conference, 2017 & 2018  
 Reviewer, ASHFoundation Graduate Student Scholarship, 2022  
 SLP in China Project, 2022-2024  
 Clinical Fellow supervisor, 2018-2019  
 Guest editor, *American Journal of Speech-Language Pathology*, 2024  
 Ad hoc reviewer:  
   *Acta Psychologica*, 2024, 2025  
   *American Journal of Speech-Language Pathology*, 2024-2025  
   *Clinical Linguistics and Phonetics*, 2020-2025  
   *Educational Psychology Review*, 2024  
   *Forum for Linguistic Studies*, 2024  
   *International Journal of Language and Communication Disorders*, 2025  
   *Journal of Child Language*, 2025  
   *Journal of Communication Disorders*, 2022, 2024  
   *Journal of Speech, Language, and Hearing Research*, 2020-2025  
   *Language, Cognition, and Neuroscience*, 2024

*Community*

Parent Resource Fair, Buder Library, St Louis, 2025

Faculty advisor, Confluence Academy Spanish language reading buddies, 2021-2024

Career Presentation Day, Buder Library, St. Louis, 2025

4H Roundup Career Day Outreach: 2017, 2018